SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SATYAWATI COLLEGE

SATYAWATI COLLEGE ASHOK VIHAR, PHASE-III, DELHI-110052
110052
www.satyawaticollege.ac.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

- Satyawati College established in 1972, recognized under Sections 2(f) &12(B) of the UGC Act, 1956 is a premier constituent college of the University of Delhi. Christened after the famous freedom fighter Satyawati Devi, the college began its illustrious journey from the humble environs of a government school building in Timarpur, Delhi. In 1986 it shifted to its present prominent location in Ashok Vihar, Phase-III, Delhi. Situated in close proximity to the North campus of University of Delhi the college campus inhabits a prime 10 acres' plot ensconced in eco-friendly, lush green landscape environs and adequate green areas to support sports pursuits.
- Satyawati College offers 11 undergraduate programs and 1 postgraduate program. The college strives to develop students' knowledge, creativity and cognitive potential. The college has several centers like Family Counseling Center (FCC), National Cadet Corps(NCC), National Service Scheme (NSS), Equal Opportunity Cell (EOC) and other societies that work to enhance students' awareness and hone their latent potential to create academically developed, skilled and socially conscious human resources.
- All stakeholders of the college are guided by the code of professional ethics. Adhering to principles of integrity, dedication and accountability, they work unitedly to uphold the institution's policies and practices, and fulfill the vision and mission of the college.
- The built-in area of the college comprises classrooms, lecture theaters, computer and environmental studies laboratories, a well-stocked library, a state-of-the-art auditorium, seminar hall, a sports complex with gym, extensive playing grounds, medical room, girls common and utility rooms, disabled-friendly corridors, administrative offices and staff residences. The entire campus is Wi-Fi enabled and under CCTV surveillance.

Vision

'To be a premier educational institution of national recognition committed to knowledge prowess, social progress and enhancing the quality of human capital to create future leaders contributing to nation building.'

- The college applies a student centric teaching learning process that aims at holistic and inclusive education for its students.
- The college aims at education for all, irrespective of caste, creed, gender, race, cultural identity, region, economics status and religion.
- In the spirit of 'Ek Bharat Shreshtha Bharat', we strive to create a multicultural, socially and linguistically diverse set of future ready, responsible, economically and socially productive citizens.
- The college aims to contribute to the objective of creating knowledge society by imparting knowledge to each and every student therefore aims at inclusive education. It is constantly working to improve the infrastructure and facilities for the students on the margins.

Mission

- The college aims to **effectively develop knowledge rich and skilled human resources** by invigorating

creative and analytical thinking, innovative ideas, leadership skills to face the challenges of the modern world with confidence. The college is working to improve the physical infrastructure of the college that is an essential part of training and skilling students with academic and soft skills.

- We are committed to providing a **learning platform for these skills** through additional/value added courses, collaborations with research organisations, extension activities in association with social sector organisations, and programmes related to gender equity, environment and ecological sustainability along with issues of topical relevance.

- We are increasing our focus and resources on the **adoption of technology** in formal modes of education, as well as dissemination of knowledge for an effective delivery of content. **ICT training** occupies center space in our mission of delivering a holistic and inclusive education for all.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college aims at student centric education and delivers the curriculum through a well-defined and documented process. This is implemented by our dedicated faculty through provides mentoring and effective delivery of mandated curriculum that ensures academic excellence and holistic development of our students.

- Satyawati College, in consonance with national and global environmental concerns fosters an eco-friendly consciousness based on everyday environmental practices.

- The campus is disabled-friendly with ramps, tactile floors, manned lifts, specially designed washrooms, walking aids, wheel-chairs and dedicated parking. PWD students are charged nominal fees along with laptops, Angel PRO devices and Braille books. Help the Blind foundation provides funds for visually challenged students' tuition fee as well as organise skill enhancement certificate programs like English communication and computer learning.

- The college's state-of-the-art auditorium is among the best in the University.

- Gender initiatives by FCC, NSS, NCC (2Girls Battalion) and NCC (Naval unit) seek to *empower girl* students and create awareness about gender equity. A 'zero-tolerance policy' is followed towards issues of sexual harassment and enforced through Internal Complaints Committee (ICC).

- The college library is well-stocked, linked with N-LIST through INFLIBNET, having access to National Digital Library (NDL) and Delhi University Library Systems (DULS). Air-conditioned reading halls, computer cabins, and information kiosks (OPAC) provide a conducive environment for study.

- Satyawati College's well placed alumni in industry, universities, government sectors, corporate world and the wider community provides inspiration to current generation of students, and renders immeasurable support to the institution in defining future goals. One of the notable *Alumni, Dhanajay Joshi is a Vice Chancellor* of *Delhi Teachers Training University and Mr Avdhesh Mishra is a founder and Member GB, NorthCap University.*

- The college faculty constantly upgrades itself through training programs, courses, FDPs, participation in

conferences and is engaged in major research projects with esteemed organizations. Teachers use ICT enabled tools for an effective teaching-learning process.

- The college practices close interaction with its stakeholders and engages in a dialogic process through an efficient system of *collecting feedback, mentor - mentee mechanism* and counseling sessions. The mentor-mentee groups establish a close connection with the students.

Institutional Weakness

- For sustained growth and development, the institution requires an increase in the number of permanent teaching staff.
- Satyawati College is currently pursuing only one postgraduate program. An increase in postgraduate programs would enhance academic competencies.
- Financial resources are very limited for expansion and upgradation of campus facilities and growing academic needs.

Institutional Opportunity

- Satyawati College attracts students from all over India and beyond; our students come from remote places as far as North Eastern states of India as well as from African countries.Due to application of technology in education and online sources, digitization of libraries, the students are benefitted.
- Teachers are employing ICT in teaching and assessment. The pandemic provided the teachers exposure to different online platforms like Google Classrooms, WhatsApp groups.
- Covid 19 induced lockdown also provided an opportunity to conduct webinars and online lectures inviting best minds from India and abroad, with low additional financial burden.

- The college can collaborate with universities in India and abroad for multidisciplinary exchange programmes for students and faculty by making optimum use of the college's extensive network with academicians and practitioners.

- Strengthening of existing community outreach activities with government and non-government organizations.
- Associating with national and international partners for conducting research projects, seminars, workshops, conferences, add-on courses and certificate courses to strengthen the existing pool of knowledge.
- Internship and Placement opportunities have enhanced the scope for creation of networking links between the students and corporate sector.
- The goodwill and credibility created through a robust engagement with the industry by the college's Placement Cell and internships of various departments offers immense scope for strengthening future entrepreneurial activities.
- Encouraging faculty to publish in reputed SCOPUS indexed and UG listed journals.
- The illustrious alumni contribute to the college by sharing their experience, inspire students and also help financially for development of college infrastructure.

- Satyawati College provides a holistic education to students who are nurtured in the best traditions so that they can bring about transformations in society in consonance with the vision and mission of their alma-mater.

Institutional Challenge

- The institution faces several challenges to enhance the infrastructure to achieve its mission.
- Raising budgetary support for pursuing research projects and to offer add-on courses.
- Scarcity of sponsoring/ funding agencies to support students up /projects.
- Getting funds from ICCSR and UGC for organizing seminars and conferences is becoming difficult.
- UGC funds remain insufficient to renovate and develop physical infrastructure.
- Satyawati College is committed to environmental protection and has successfully implemented several eco-friendly initiatives and practices, but budgetary constraints are a constant challenge for the upkeep and upgradation of equipment for waste management.
- Satyawati College is a preferred choice of PWD students evinced by the consistently large number of such students on campus. Enhancing physical infrastructure facilities and dedicated assistance devices for them requires greater financial support.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As a constituent college of University of Delhi, Satyawati College follows the **centrally designed curriculum notified by the university departments** duly passed by the Academic Council. Timely delivery of the curriculum is ensured through a well-planned mechanism.

- **Department academic calendars** and course allocations are done before the commencement of each semester to ensure proper preparation by concerned faculty members.
- Attempts are made to incorporate the latest developments in each field through **optional papers** offered by different departments so that learners gain a holistic perspective. Issues pertaining to gender sensitisation, disability and caste and environmental awareness are highlighted through papers like Literature and Caste, Women, Power and Politics, Environmental Economics, Understanding Ambedkar, Literature and Disability, which enable learners to be connected to their actual world. Women Empowerment is the need of the hour and the college promotes this in every possible manner. The interdisciplinary approach of the diverse optional papers offered inculcates moral and ethical values among the learners.
- **Curriculum enrichment** is enabled by the participation of faculty members in syllabus revision exercises conducted periodically by the university departments. Their inputs contribute to syllabus and assessment modifications.
- The different dimensions of an **enabling and empowering education** include classroom learning as well as experiential knowledge. While classroom presentations and discussions contribute to participative learning, visits to museums, industries and relevant field trips expand the learner's knowledge horizons.
- The **mentoring scheme and remedial classes** ensure that all students can benefit from the counseling services of their peers and teachers. A robust feedback mechanism is in place to help improve the delivery mechanisms.

- Students are encouraged to use the **library and online resources** to supplement their knowledge and inspire their research aptitude. The library and reading rooms provide a calm and peaceful environment to this end.
- Faculty members are also encouraged to keep themselves updated regarding latest developments in their respective disciplines and engage themselves in research activities and this directly benefits both teachers and learners.

Teaching-learning and Evaluation

Satyawati College is a learners- centric institution, aiming to educate and empower all students with diverse interests and capabilities.

- A learner-centered and *innovative pedagogical approach* ensures maximum benefit to students. Faculty members share additional reading materials with students while also encouraging them to develop an independent research aptitude. Class presentations and participation in practical and creative activities boost students' confidence to be empowered.

- Faculty members are encouraged to use *ICT tools and participate in FDPs* to keep abreast of the dynamic pedagogical needs.
- Students are also encouraged to use the physical and *online library resources* to supplement their classroom learning. The college library is connected with N-List (National Library and Information Services Infrastructure) and has access to more than 6000 journals and 1,99,500 ebooks. The college is also connected to the DULS (Delhi University Library System).
- Different and *innovative pedagogical approaches* are used to address the different learning aptitudes of students. As all students are not the same, the fast learners are encouraged to engage in research projects and apply for internships and innovative projects. The academically weaker students are paid more attention through the Remedial classes and mentoring system which ensures a personal rapport with their teachers.
- **Assessment and evaluation parameters** are notified by the concerned university departments. Internal assessment is conducted in the college through individual and group class presentations, surprise tests, quizzes, assignments and class tests. The Internal Assessment records are shared with students and feedback is provided regarding their performance. If necessary, they are given an opportunity to improve their performance.
- Students' aptitudes and career objectives are also kept in mind. Add-on and foreign language courses offered by the college allow them to tap their wider interests, and through the activities of Saksham, the Career Counseling and Placement Cell, students are advised and prepared through mock interviews and talks. They benefit concretely through campus recruitment drives. Seminars are also organized to expose them to diverse occupational opportunities so that they can become employment-generators as well as employment-seekers.

Research, Innovations and Extension

Satyawati College actively promotes a dedicated research environment among both faculty members and students.

- The **faculty members constantly enhance their academic profile** by attending Refresher Courses,

Faculty Development Programs, seminars and conferences. They publish regularly in prestigious journals and other publications. An IQAC initiative recommended reimbursement of fees incurred by participants through the Research Committee and IQAC itself organized FDPs, seminars, encouraged faculties to take up projects and has instituted a Research Excellence Many faculty members have also been recipients of the College Lecturer Award, Delhi Govt.

- **Students' research aptitude** and activities are also encouraged through class presentations, internships, field trips and project works. **Collaborative activities** with different organizations also facilitate the skill enhancement opportunities for students.
- Students are involved in various **extension activities** in the college and neighborhood which promotes a sense of discipline, responsibility and makes students more creative. Under the aegis of NCC and NSS, Blood-donation camps, Cleanliness drives in college and neighborhood, tree planting activity contribute to an empathetic and sustainable Ecosystem.
- During the Covid19 pandemic, distribution of Covid relief materials and food packages was much appreciated by those in distress. One NCC cadet Divyanshi Sharma was recognised as a Covid hero for her humanitarian activities and her efforts appreciated in the Prime Minister's *'Mann ki Baat'*. Bhumika Chabra and Divyansh Rana also earned laurels through their involvement with the NGOs Khushiyon ki Umang and Shikshit Deshbhakti Foundation.
- The **Bio-Remediation project** undertaken in Najafgarh Drain by some faculty members and thirty students is also a good example of extension activities undertaken by the college to contribute proactively to community well-being. Students also enthusiastically registered for the **'Nadi Ko Jano'** initiative, undertaken to connect with cultural importance of the water resources in a nationwide integrated program. Moreover, the college has registered under '**Unnat Bharat Abhiyan'** and adopted five villages.
- The college celebrates several days like independence day, anticorruption day, Human Rights day, International women's day, Teacher's day etc to enhance social values and national pride among students.

Infrastructure and Learning Resources

Satyawati College moved to the present 10 acre campus in Ashok Vihar in 1986 and since then has incrementally expanded its infrastructure to accommodate the growing and diverse needs of the institution.

- The college building is demarcated into **Old and New buildings** and the entire space is utilized by both morning and evening colleges. The entire infrastructure is shared by these two different colleges operating in shifts. Two big lecture theaters supplement the regular classrooms. Two computer labs, Library, seminar and committee rooms, smart class rooms, designated rooms for NCC, NSS, Dramatics, Arts and Culture, Photography among other facilitate the overall development. The college is one of the few institutions in DU to have a state-of-the-art Environment Science lab equipped with the latest instruments and aligned to latest research activities.
- All **departments have dedicated rooms** equipped with air-conditioners, computers and printers. Dedicated rooms are also allotted to certain bodies like FCC (Family Counseling Center), EOC (Equal Opportunities Cell), for inclusive education.
- The college also has a **medical room** with a doctor and nurse to cope with primary medical requirements.
- The **seminar room** is Wi-fi enabled and equipped with a projector to host many academic events like

seminars, conferences and invited lectures. The **K P Bhatt Satya auditorium** is one of the finest in DU with a seating capacity of 1000 and also facilitates many academic and cultural events.

- **Library** is the academic heart of the institution. Currently under renovation and upgradation, it offers students a diverse range of reading materials. Students can also access a vast mine of information through the online connection with the National Digital Library. They can consult online resources at N-List and **DULS (Delhi University Library System)**. The reading hall, availability of old question papers and photocopy facilities add to the students' convenience and motivation.

- The college has an extensive **sports ground** which enables various sporting events to be organized, including an annual cricket tournament in which many teams of Delhi University participate. Basketball, volleyball and badminton courts and a grass athletic track encourages students' maximum participation.

Student Support and Progression

- Students benefit from many **National scholarship schemes** as well as the Satyawati College Student Aid Fund. They get incentives like medals and awards through the various memorial prizes instituted by various faculty members.

- Some students contributing to creative activities and competitions are given relaxations in attendance, etc. The students from economically weaker sections are given **fee concessions** at the time of admission.

- The **Students Union** acts as a link between students and administration by conveying students' concerns to the administration. They also organize academic and cultural programs for students' benefit.

- The students' concerns are also addressed by different committees like the Students Advisory Committee, Internal Complaints Committee, Family Counseling Cell and the Proctorial Committee. The college follows a strict policy of zero tolerance of sexual harassment, ragging and other intimidatory practices and ensures a prompt redressal of grievances.

- The students are also guided by **Saksham**, the **Career Counseling and Placement Cell** of the college, regarding development of soft skills, career options and campus placements. Every year several companies like *ICICI, GenPact, IBM, EnY* etc visit college for campus placements. They organize relevant talks and seminars by achievers in different fields including guidance for resume writing, communication skills, tips for competitive exams. MOUs with different organizations like *Center for Global Studies and Comparative Federalism Research Group* expose students to wider field work and research skills enhancement. Many of our students have progressed to acquiring higher educational degrees in India and abroad while many have got good placements in reputed organizations.

- The **Alumni Association** plays an important role in inspiring students as some of our notable alumni act as their role models. The college has a registered Alumni Association and many distinguished alumni like Dhanajay Joshi, Vice Chancellor, Col Vinod, Mr. Avdhesh Mishra founder and Member GB, NorthCap University are contributing to the development of the college. Mr Avdhesh Mishra has sponsored (*Contributed Rs 15 lakhs)* the face uplift of the reception area of the college. The college has recently created a Wall of Pride that acknowledges the distinguished alumni.

Governance, Leadership and Management

For effective governance and administration, the Principal, Governing Body, Financial staff and administrative staff work in close coordination for the development of the college.

- **Principal** is the head of the institution who devises strategies and planning to navigate and drive the institution to achieve its vision and mission within the framework of university rules and ordinances. The **Governing Body** takes various administrative and procedural decisions after getting relevant inputs from the Principal.
- The college **administration** promotes participative and decentralized functioning through Department In-charges and constitution of various committees which work in close coordination with the Principal.
- The college encourages **innovation and student friendly initiatives**. Priding itself on being a learner-centric institution, Satyawati College encourages students to take the lead in organizing different events in their departments and committees under the guidance from faculty members.
- Different *welfare schemes like* *medical* facilities and different kinds of leaves as mandated by the university are available for both teaching and non-teaching staff. The administration is empathetic and efficient towards different needs of its employees.
- Regular **internal and external financial audits** are carried out to monitor the financial health of the institution. Statutory external audit and assessment of Income-Expenditure and Receipt Payment is also done by CAG and Govt. of NCT. The college is proud of its sound financial practices which include timely disbursement of salaries and other financial requirements of its employees. The location of a PNB branch, canteen and photocopier corner on the college premises is conducive for both revenue generation as well as a convenience for the college employees.
- The **IQAC** of the college works for the overall development of the college. It seeks to entrench the best practices for the multidimensional growth of all stakeholders. To that end IQAC has recommended many infrastructural improvements, renovations and developments of the infrastructural facilities. It has given full importance to the research activities of the faculty members by organizing FDPs, seminars and webinars during the pandemic also. Skill enhancement seminars have been organized for both non-teaching staff and students who have benefited from add-on courses and seminars.

Institutional Values and Best Practices

Satyawati College fosters a culture of gender equity, social inclusiveness and ecological consciousness. It sensitizes students and employees about constitutional obligations and responsibilities as citizens. Its distinctiveness is its research initiatives and imparting of a holistic and inclusive education. The two best practices implemented by the college are an Eco-Friendly Campus and inclusive education.

Eco- Friendly Campus:

- An eco-friendly campus is a major priority with Satyawati College. Its policies are designed keeping in mind Green India Mission, Swachh Bharat Mission 2.0, India's Nationally Determined Contributions (NDCs) and 'net zero' carbon emissions by 2070.

- The college is registered with MSTC. Autoclave machines and bacteriological incubators discard microbes and infection-causing agents. No radioactive waste is generated in the college, and biodegradable and E-waste is efficiently managed. Rainwater harvesting, solar panels, LED, CFL and sensor-based lighting, pollution monitoring station, cleanliness and plantation drives, herbal garden, environment awareness campaigns by NSS, NCC and Environmental Studies department society, *Prakriti* ensure a green campus.

Inclusive Education:

- Satyawati College is the preferred choice of PWD students evinced by the large numbers admitted every year. The Equal Opportunity Cell (EOC) ensures equal opportunity in academic and extracurricular activities for the disabled.
- Gender sensitisation initiatives include FCC's gender awareness programs and counseling; NCC's (2 Delhi Girls Battalion) training of girl cadets in civil defense, participation in social outreach programs like Clean India Rally and blood donation camps. NCC (Naval Unit) strengthens them physically and mentally.
- The demographic profile of the college is multicultural and cultural, regional, linguistic and socio-economic inclusivity is promoted through programs of Arts and Culture Society, Foreign Students' Advisory Committee, North East Society, SC/ST Committee, Equal Opportunity Society and Debating Society.
- The college magazine reflects linguistic diversity with sections in English, Hindi, Sanskrit and Urdu.
- Socio-economic parity is ensured through fee waivers and concessions to SC/ST, PWD, OBC students and financial assistance by Directorate of Education and UGC. The Equal Opportunity Cell promotes social inclusion.
- Satyawati College is also constantly encouraging its faculties to excel in the field of research and explore innovative pedagogies for teaching learning process.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SATYAWATI COLLEGE
Address	SATYAWATI COLLEGE ASHOK VIHAR, PHASE-III, DELHI-110052
City	DELHI
State	Delhi
Pin	110052
Website	www.satyawaticollege.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal(in-charge)	Nirmal Jindal	011-27133520	9958769090	-	principal@satyawati.du.ac.in
IQAC / CIQA coordinator	Ankur Bhatnagar	011-27446953	9911190373	-	ankurbhatnagar@satyawati.du.ac.in

Status of the Institution	
Institution Status	Constituent

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Delhi	University of Delhi	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-08-1972	View Document
12B of UGC	01-08-1972	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SATYAWATI COLLEGE ASHOK VIHAR, PHASE-III, DELHI-110052	Urban	10	40468.6

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Mathematics Economics English Hindi History Political Science Sanskrit Urdu	36	XII	English,Hindi	385	385
UG	BA,English	36	XII	English	58	58
UG	BA,Economics	36	XII	English	78	78
UG	BA,Hindi	36	XII	Hindi	58	58
UG	BA,History	36	XII	English,Hindi	108	108
UG	BA,Political Science	36	XII	English,Hindi	78	78
UG	BA,Sanskrit	36	XII	Sanskrit	58	49
UG	BA,Urdu	36	XII	Urdu	58	41
UG	BSc,Mathematics	36	XII	English	58	55
UG	BCom,Commerce	36	XII	English	193	169
UG	BCom,Commerce	36	XII	English	193	193
PG	MA,Political Science	24	UG	English,Hindi	28	28

Position Details of Faculty & Staff in the College

Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				134
Recruited	0	0	0	0	0	0	0	0	46	48	0	94
Yet to Recruit				0				0				40
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				84
Recruited	31	6	0	37
Yet to Recruit				47
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	4	10	0	12	24	0	22	7	0	79
M.Phil.	0	0	0	2	3	0	5	1	0	11
PG	0	0	0	0	0	0	1	3	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	6	0	14
M.Phil.	0	0	0	0	0	0	9	7	0	16
PG	0	0	0	0	0	0	9	12	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1148	1619	0	10	2777
	Female	717	690	0	1	1408
	Others	0	0	0	0	0
PG	Male	42	0	0	0	42
	Female	10	0	0	0	10
	Others	0	0	0	0	0
Diploma	Male	18	0	0	0	18
	Female	18	0	0	0	18
	Others	0	0	0	0	0
Certificate / Awareness	Male	38	0	0	0	38
	Female	33	0	0	0	33
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	118	140	167	193
	Female	53	36	53	83
	Others	0	0	0	0
ST	Male	53	57	55	53
	Female	17	14	21	22
	Others	0	0	0	0
OBC	Male	285	306	310	407
	Female	46	64	69	132
	Others	0	0	0	0
General	Male	385	388	366	432
	Female	175	218	248	313
	Others	0	0	0	0
Others	Male	12	1	44	79
	Female	1	0	15	12
	Others	0	0	0	0
Total		1145	1224	1348	1726

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Satyawati College is committed to provide a holistic and inclusive academic environment to students. However, being a constituent college of the University of Delhi we strictly adhere to the syllabi, guidelines and curriculum prescribed by the University. Keeping in view the changing education system and introduction of NEP which is primarily student centric, we are well equipped to add NEP in our existing structure. Our college will be providing interdisciplinary subjects across different courses as Generic Electives, that facilitate an interdisciplinary learning for students. We are open to collaborating with other colleges and organisations to facilitate a multidisciplinary learning for our students. In

	addition to this we have introduced Add On courses for students, integrating different skills across the departments.
2. Academic bank of credits (ABC):	The NEP draft has provisions for ABC to facilitate multiple entries and exit points across academic programs. We are bound by the curriculum, structure, guidelines and directions from Delhi University in this regard. Our faculty members have already involved in preparing study material for SWAYAM and E-Pathshala, along with video assisted teaching lessons and which may be used for credit transfer. Students are encouraged to use online platforms and e-resources, especially during the pandemic to complete their course work. Faculty members are encouraged to write text books, reading materials and assessments within the approved framework.
3. Skill development:	The University mandates Skill Enhancement Course to be offered by every discipline for its honors and program students. Our college follows this mandate with each department offering SEC courses. We plan to offer Ability Enhancement courses in regional languages in the incoming academic sessions. Along with these courses we strive to inculcate soft skills in our students, through dedicated seminars and workshops conducted by SAKSHAM, placement cell of our college. Others societies and departments strive to encourage academic research and writing skills, and non-academic skills through extension activities and various programmes. The structure of our student-led societies nurtures leadership, team building and a collaborative spirit as soft skilss by involving students in every aspect of the functioning of an effective society.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India's cultural and literary wealth has been accorded its rightful place plan under NEP. The promotion and inculcation of our heritage and its integration with the education system will go a long way to encourage equitable and harmonious growth of our society. Towards this our college has dedicated honours courses for Urdu, Hindi and Sanskrit languages. We plan to offer Ability enhancement courses in regional language to allow the latter to have greater reach which allows a better understanding of our ancient texts. We also teach subjects like Political Science and History in dedicated bilingual format in honours and program courses. Our Arts and Culture Society,

	Debating Society and Drama Society continuously strive to promote ancient music and dance forms along with Nukkad Natak, rangoli and flower decoration as art forms.
5. Focus on Outcome based education (OBE):	As a constituent college of University of Delhi, we are bound by the program outcomes and course outcomes as mandated by the academic course structure given by the University of Delhi. We strive to achieve these outcomes through a variety of academic and non-academic activities that include add on courses, seminars, conferences, outstation trips and visits, debates, competitions for poster making, essay writing, PPTS among others. Such events reinforce the academic learning of our students and are reflected in their future academic journey. Our alumni are reputed in diverse fields including armed forces, education, public services, finance, law, social sector, among others. They are a testimonial to the achievement of academic and non-academic outcomes through an interactive student centric teaching learning process that we follow.
6. Distance education/online education:	The pandemic 'forced' online teaching for all stakeholders and provided a learning experience for including distance/online education as alternative modes of learning. Our faculty are continuously contributing to this mode by providing online content for portals like SWAYAM, E-Pathshala and providing self-created content in soft copy to students. We plan to provide more space to our faculty to upload their lectures on our website for wider dissemination among students. We encourage our faculty to participate in training programs that upgrade faculty skills and prepare them to teach in online and distance modes of education.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4237	4044	3517	3359	3341

File Description	Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 133

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
132	133	134	134	133

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
85.48	69.59	135.29	126.76	128.41

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Satyawati College follows the curriculum and academic calendar that is mandated by University of Delhi.

- At the start of the academic year, **various optional papers,** generic and discipline specific electives offered by each department are systematically displayed in the prospectus for incoming students'.
- The **Timetable Committee** prepares the master timetable, in consultation with all departments, and subsequently displays the integrated timetable on the college website. The college also has provision for remedial classes, add-on courses and mentoring sessions.
- Every academic year begins with a general **orientation program** to welcome all students. Every department and society plans its calendar to draw workload, paper distribution and extra-curricular activities.
- An **effective and timely delivery of curriculum** is executed through classes, practicals, tutorials, assignments, projects, powerpoint presentations, documentary films related to subjects, internships, seminar, webinar, quiz, debates, competitions educational trips, field work, remedial classes add-on courses.
- This is aided by **physical and IT infrastructure**-two well equipped computer laboratories, smart boards and Wi-Fi enabled campus. During the pandemic, the college introduced several educational tools like google classroom, google meets, MS teams, zoom, WhatsApp groups and YouTube so that no student is left behind.
- The college attempts to make education holistic and inclusive for differently abled students, by providing them with **recorders (angels) and laptops**.
- The departments are encouraged to offer **add-on courses** to broaden students' horizons and make them more competitive for better career opportunities.
- The college offers **certificate and diploma courses** in German and French languages.
- The College has **collaborations and MOUs** with several research organizations for value addition.
- Our **faculty participates in FDPs** to keep themselves abreast of current pedagogical developments and procedures of assessment and evaluation.
- Our teaching-learning process is **student centric** with mentor mentees system, tutorials, counseling, informal interactions and feedback mechanism.
- An **online feedback system** seeks opinions of students and faculty members to improve the systems, which is assessed by IQAC for follow-up and action.

Satyawati College strictly adheres to the Academic Calendar issued by the University of Delhi.

- The college conducts its activities as per the academic calendar which is prominently displayed online and in the **student prospectus**. Departments plan for orientation, fresher's meet, seminars, webinars, educational tours as part of their academic calendar.
- The mechanism for **internal assessment** is stipulated by the University of Delhi.

- The college allows **adequate provisions for attendance** of students for participation in extension and sports activities.
- The faculty focuses on **continuous evaluation** using tests/assignments/project work/presentation/quizzes, within University rules. The students are given multiple opportunities to improve and special care is taken for a suitable assessment of differently abled students.
- The **online mode of teaching** learning seemed challenging and the University waived off the marks allotted to attendance. The faculty adjusted their methods by shifting to assessments based on quizzes based on MCQs, viva, online presentations and class participation.
- The **process of collating assessment records** of all faculty was made completely online by creating institutional email addresses for all stake holders.

File Description	Document
Upload Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years	
Response: 08	

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 5.14

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
167	307	147	160	170

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Satyawati College plays a vital role in nurturing socially aware and conscious citizens for a globalized world. Self-enrichment of students is attempted through curriculum choices, which allow an understanding of the issues and a hands-on experience through extra co-curricular activities.

Professional Ethics

Commerce: Auditing and Corporate Governance, Principles of Marketing, Human Resource Management, Project Management and Techniques, Corporate Accounting, Consumer Protection, Leadership and Team Development

Economics: Research Methodology

Political Science: Public Policy and Administration in India, Perspectives on Public Administration

In addition, to professional talks organized by various departments, Career Counselling and Placement Cell (Saksham), NCC and NSS organized various workshops which help in instilling professional ethics like team work, cooperation time management leadership etc among the students.

 Gender

English: Women's Writing, British Poetry and Drama: 17th and 18th Centuries, Contemporary India: Women and Empowerment, Indian Classical Literature.

History: Gender in Indian History, History of Modern Europe-I

Political Science: Feminism: Theory and Practice, Women, Power and Politics, Political Process and Institutions in Comparative Perspective, Global Politics, International Issues and relations.

The college has Family Counselling Center (FCC), Internal Complaints Committee, Girls Common Room and Girls Utility Room, Pink Booth (outside the college) to ensure safe environment for women. Various programmes for gender sensitization and empowerment are organized by FCC, ICC and NCC2GB.

 Human Values

Commerce: Organizational Behaviour, Advertising and Personal Selling.

English: Readings in Indian Diversities and Literary Movement, Literature and Caste, American Literature, Literary Theory.

Sanskrit: Art of Balanced Living, Upanishad and Gita.

Political Science: Human Rights in a Comparative Perspective, Understanding Ambedkar, Modern Political Philosophy, Gandhi and the Contemporary World, Global Politics.

Environmental Society (Prakriti) emphasizes on environment sustainability for human secutiry. Gandhi Study Circle and SC/ST society (Student Advisory committee) focus on issues related to human values. During the pandemic, 165 Girls from NCC2GB Batallion worked as corona warriors, they were engaged in Covid safety campaign and food distribution. Divyanshi, one of our student was acknowledged by the honourable Prime Minister Shri Narender Modi for her outstanding contribution to arrangement of oxygen cylinders, blood plasma and hospital beds during the second wave of corona pandemic.

 Environment and Sustainability

Environmental Studies: Environmental Science (compulsory for all students)

Economics: Environmental Economics, Development Economics-II.

Commerce: Principles of Marketing, International Business, Human Resource Management, Auditing and Corporate Governance.

Political Science: Global Politics, UN and Global Conflicts, Development Process and Social Movements in Contemporary India.

Prakriti Society, of EVS department organizes seminars, field trips and talks to make the students aware about environmental issues and ways to lead a sustainable life. In addition, the college infrastructure promotes sustainability, as it prioritizes energy conservation with solar panels, water harvesting plant, bio-gas plant, herbal garden and plastic ban and e-waste and plastic collection drives.

The institution believes in the holistic development of students. The goal is not just to build their intellect but also make them more humane and empathetic individuals so that they contribute towards a creative, egalitarian and sustainable society.

File Description	Document
Upload Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 77.25

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 3273

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 100

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1337	1337	1198	1038	1038

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1337	1337	1198	1038	1038

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 100

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
671	670	601	517	517

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
671	670	601	517	517

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 32.1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The success of any student learning process is pivoted on **continuous and engaging participation of the students** within and outside the classroom teaching. At Satyawati College, the faculty play the role of a mentor, that goes beyond plain teaching, guiding and shaply their futures. The activities for students are based on a constructive dialogue with them.

- The students are taken on **tours beyond the college campus** for an experiential learning- industrial trips (Department of Commerce), field visits (Department of Economics), extension activities related to environment (Department of Environmental Studies), museum and archives visits (Department of History).

- The faculty strives for enrichment of learning experience of the students through **interactive classes** with quizzes, presentations, debates, discussions and informal interactions.
- Faculty mould content and methodology in line with the different learning abilities of students, using PowerPoint presentations, audiovisuals, YouTube and other online sources.

- To inculcate a **problem solving mindset**, societies and departments organizes talks, seminars and sessions.
- The various departments attempt to offer a diverse range of **skill enhancement courses** (SEC) under CBCS/LOCF scheme, that balance the academically rigorous courses for a balanced and enhanced learning.

  Satyawati College provides ICT enabled environment for facilitating attainment of program

outcomes and course outcomes that involves Wi-Fi connection, computer labs, smart boards, and online platform for knowledge disseminatum.

* The two **computer laboratories** are equipped with desktop computers for teaching computer-based papers and conducting practical. Laptops are provided to first year students and all PWD students. The computer laboratories, seminar rooms and smart rooms are equipped with projectors and internet facilities.

* The College has 100 MBPS fiber broadband line from Delhi University through National Knowledge Network (NKN). This makes our college a **Wi-Fi enabled campus** freely accessible to students and faculty through the username and password provided to them.
* The college provides various **computer softwares** such as Mathematica, Latex R, MS Excel, SPSS, Grelt, Tally for effective teaching and learning.
* The college library is connected to N-LIST (National Library and Information Services Infrastructure) and National Digital Library (NDL). The students are equipped with an **institutional email** identity to allow access to the e-journals and e-books available on these platforms.
* **ICT tools** Zoom, Google Classroom, Google Meets, Microsoft Teams have been used for online classes, webinars, conferences and workshops. Some of these are streamed live on YouTube for better reach and access of participants. (https://www.youtube.com/channel/UCcC-f8OFgBw-77DnArJ_CcA?app=desktop). These platforms are also being used for assignments, tests and projects, as revealed in the Google form survey filled by the faculty.
* The faculty found greater use of social media apps and platforms that include **WhatsApp, Facebook, Twitter, LinkedIn and Telegram** to connect with the students, especially during pendamic.
* Faculty members have contributed in creating **e-resources for students.**

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 99.4

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
134	134	134	134	134

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 62.31

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
86	86	88	80	75

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The mechanism for internal assessment is stipulated by the University of Delhi and we strive to maintain **transparency and robustness** in this mechanism.

- As per rules, internal assessment accounts for 25% marks and the remaining 75% are based on external assessment conducted through university level examination.
- The **internal assessment** has two components - attendance (5%) on the basis of percentage of classes attended, and the remaining (20%) is based on tests/assignments/project work/presentation/quizzes, which differs across papers and courses, as mandated by the subject wise guidelines provided by the University. The students are given opportunity to improve by continuous feedback by the faculties about their performance.
- The college adopts a **decentralized mechanism of submission of internal assessment** in a standard format which is moderated at the department level. After this, the assessment records are then sent for second round of moderation to the Internal Assessment Moderation Committee. This committee oversees the records for any gaps, inconsistencies or incompleteness. Before sending the records to the University, they are shared with the students and any grievances reported by students are duly noted and resolved, making the process robust and participative for each stakeholder-faculty, administration and students.

- The process of collating **assessment records of all faculty was made completely online** by creating institutional email addresses and getting the assistance of liaison officers in smooth functioning of the entire process.

Satyawati College endeavors to ensure transparency, regularity and efficiency in its administrative efforts towards resolution of any internal assessment grievance. It has an efficient mechanism to deal with any such grievance and assists students in its resolution in a decentralized manner.

- There is a **continuous dialogue** with the students where they are apprised of the modes of assessment and its frequency.
- Answer scripts, assignments, projects and other submissions towards internal assessments are discussed by teachers to the students' satisfaction. Students are allowed to reappear for a test for valid reasons.
- Before submitting the Internal Assessment of students to the **Departmental Moderation Committee**, faculty members share the records with the students to avoid discrepancies, if any and to maintain overall transparency.
- At the administrative level, the department wise internal assessment records are moderated by the **Moderation Committee** which works in a transparent and objective manner to check the internal assessment records for any inadvertent mistakes.
- The students are given **another opportunity for redressal** after this second round of moderation at the college level, before the records are sent to the University. The internal assessment records are uploaded on the college website and notices regarding are prominently displayed physically and on the college website. Students are notified to check their internal assessment scores for any mistakes. The whole process is done remotely using a dedicated email(ia@satyawati.du.ac.in), and/or google form.
- The college **coordinates with the Examination Branch** of the University for resolution of external assessment grievances This became more important during the pandemic period. The College publically displayed contact details of dedicated staff for students' convenience. A Nodal Officer for OBE was appointed.

File Description	Document
Upload Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Satyawati College fosters an **environment for skill development and knowledge enhancement** within the canvas of programme outcomes mandated by the University of Delhi. The college offers Undergraduate Honors courses in English, Hindi, Sanskrit, Urdu, Commerce, Economics, Political Science, History and Mathematics, B Com(program), BA (program) while it registers post graduate students in Political Science.

- The student can readily reference the course syllabi through the college website.(**https://www.satyawaticollege.ac.in/syllabus**). The college also circulates a google form for optional courses.
- Once a student gets admitted to the college, the first few interactions are geared to initiate her/him to **introduce the course and its scope and outcomes** through the orientation programs organized at departmental and college level.
- The **faculty members assimilate course outcomes** in their regular teaching processes as they share the course details, readings and course content with students throughout the semester continuously.
- Each of the programmes have their own outcomes, and each course within a programme is more specific in terms of the outcomes it seeks to deliver. The faculty of the college assess the attainment of these outcomes through **formal and informal assessments** as per University of Delhi rules.
- A formal assessment that constitutes 25% of grades is done through **presentations, quizzes, practicals and viva, individual and group assignments** to directly measure programme and course outcomes.
- On the Annual Day, star performers in academic and non-academic categories are honored with **prizes and scholarships.**
- The **faculty adheres to the suggested teaching learning processes** in the subject wise syllabus of the program/course structures to encourage in depth understanding of concepts, expression of their understanding through written assignments, along with development of critical thinking skills, research skills, scientific temperament, digital literacy, and problem solving techniques.
- The **programs and activities conducted by different societies** inculcate and reinforce key outcomes 'soft' skills team building, communication skills, multicultural competencies, ethics' awareness which are critical and imperative to transform young minds into 'life-long' learners.
- The **extension activities under NCC, NSS** provide an opportunity to test students' understanding of societal issues and develop an inquiry based approach to deal with them effectively using academic principles.
- As an institute of higher education, the success of Programme Outcomes and Course Outcomes is best evaluated by creating **well rounded personalities that excel professionally and are socially productive.**
- Students are motivated to pursue higher studies and many of them follow through, both in India and abroad. While some students pursue discipline-centered courses, others pursue specialized or professional courses.
- The **Placement Cell(SAKSHAM)** consistently conducts placement and internship drives under the INNOVISION umbrella which helps students to obtain employment at various reputed companies. It also conducts workshops for personality development, preparing their CVs and appearing in interviews.
- Our **alumni** have earned distinctions in various fields such as art, academia, law and administration. The Alumni Commttee invites its distinguished alumni to inspire current students. Such reputed alumni are indicators of course/programme outcomes and the quality of teaching-learning in this institution.

File Description	Document
Upload Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 88.64

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1127	1088	996	983	963

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1222	1156	1141	1178	1121

File Description	Document
Upload supporting document	[View Document]()
Institutional data in the prescribed format	[View Document]()

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process
Response:

File Description	Document
Upload database of all students on roll	[View Document]()

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 571.3

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
234.35	44.98	108.57	178.40	5.0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Satyawati college is committed towards **creating an enriching ecosystem** for fruitful transmission of knowledge and fostering new initiatives for efflorescence of innovative ideas. Apart from academic excellence, students are encouraged to develop entrepreneurial skills and participate in interactive initiatives geared towards spreading awareness about pertinent issues related to the environment and community. Some important endeavours in this direction are:

- Saksham, the career counselling and placement cell organizes **INNOVISION**- an internship and education fair annually since 2016. Underlying a vision for innovation and entrepreneurship, this fair provides a platform to our students to interact with reputed universities and companies for meaningful engagements.
- **Parth Sehgal and Sanchi Dilavari** won the third prize for their paper- - India and COP26: Opportunities and Threats in the **National Young Economist Conclave 2022**.
- This paper was also published in the prestigious **Hindu College's Annual Research Journal 'Pramaanam' 2022**.
- Suhani Silki ,Riya Ratan, Bipul Kumar wrote a paper - on **Mathematical Analysis of Covid 19** and testing capacity using SIQ(S) Model, which was published in the **SRCC student journal, Artha in 2022**

- The **Bio-Remediation project** carried out by a team of three faculty members and 30 volunteers in the Najafgarh drain showed encouraging results in increasing the levels of dissolved oxygen after bio-remediation sessions.

- The college in collaboration with Teaching Learning Centre, Ramanujan college organised an online refresher course on MOOCs and an **FDP on Meaningful Research and Intellectual Property Rights.**

Satyawati college strives to create a **vibrant academic environment.**

The college conducts **national and international conference**, faculty workshops and seminars in collaboration with **UGC, ICSSR, ICSS, ICPR, Raza Foundation, Centre for Global Studies and Comparative Federation Research Group.** These academic interactions act as a conduit for the creation and dissemination of knowledge.In the wake Covid-19 pandemic, our college organised Teaching Learning workshops on MS Teams and use of ICT techniques for preparing our faculty for online teaching.

- The faculty research projects ranging from scientific topics **(Effect of ionising electromagnetic radiation emitted from cell phones)** to social issues **(The idea of reliance and understanding its impact in improving socio-economic conditions of migrant labourers)** testify to the fertile academic ecosystem of Satyawati College facilitating creation of innovative researchers.
- As a result of these endeavours, our students are proactively involved in enterprising initiatives like setting up NGOs, start-ups and social initiatives. **NCC cadet Divyanshi Sharma** was recognised for her humanitarian efforts towards supplying medicines, beds and oxygen during the Covid-19 crisis. Siddhant Narang launched a podcast in Bhojpuri dialect 'Dharti Maiya' and created an Artificial Intelligence (AI) enabled app to create awareness on environment and ecology in rural Bihar.

A few NGOs and startups of our students:

- Khushiyo ki Umang, (NGO)- Bhumika Chhabra
- Shikshit Deshbhakt Foundation, (NGO) - Divyansh Rana
- IGNITERS, (Start-up)- Sharad Kumar Nirala
- HUSSKY, (Start-up) - Ritik Chopra, Dev Kumar
- ESCAFATE, (Start-up)- Harsh Jain
- Indijan, (Start-up)- Sharad Kumar Nirala
- Corn-up (Start-up)- Pulkit Jain
- The Commerce Era (Start-Up) -Anubhav Chaurasiya

File Description	Document
Upload Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 44

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	4	7	4	11

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals on UGC care list during the last five years*

Response: 2.29

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	66	45	43	80

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.09

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
36	20	25	31	33

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Satyawati College is committed to creating an environment conducive for the **holistic development of students** to create leaders for future. The college organizes a wide range of community outreach programmes and extension activities. The purpose is to sensitize our students towards pertinent community issues such as gender disparity, environmental sustainability, human security, water & energy conservation, health and education etc. Under the aegis of the National Service Scheme (NSS), the National Cadet Corps (NCC), Family Counselling Centre(FCC); Equal Opportunity Cell(EOC); Prakriti -the Environment Society, **extensive social outreach/awareness programmes** are organised to inculcate humanitarian values and a sense of social responsibility among students. Through the participation in these multifarious activities students also develop interpersonal skills, leadership qualities, collaboration and cooperation and other skills which help them to become better humans and professionals. Our **commitment towards the environment** is reflected in the solar panels, water harvesting systems, compost areas, e-waste disposal areas etc. of our college which helps to create awareness about energy and resource conservation. Students are informed about our college's contribution to the cause of generating surplus electricity by solar panels and transferring it to the grid, thereby benefiting the institution by saving energy and cost. Some other **extension activities of college** include:

- Visits to slum areas like Sawan Park and Wazirpur slum area
- Visits to NGOs like Salaam Balak Trust, Chhanv etc. and collaborative activities with NGOs like JAGORI
- Foundation of NGOs viz. Khushiyo Ki Umang and Shikshit Deshbhakt Foundation by our students Bhumika Chhabra and Divyansh Rana respectively
- Plantation drives
- Clean India Rally and regular cleanliness drives inside and outside college (Swachhta Pakhwada)
- Walk for Water
- River Mobilization Rally
- Jal for Kal, the Bio- Remediation project undertaken in the Nazafgarh drain by faculty and thirty student volunteers
- Yamuna Safai Abhiyan Event
- Recyclothon- Bottle Collection Drive

- Environment/health awareness programmes specially related to Corona awareness
- Distribution of Covid relief packages, masks, food packages across Delhi by 2 GB NCC girls
- Setting up of a helpdesk for supplies during Covid crisis by 2GB NCC girls who acted as Covid warriors
- Blood donation/ Plasma donation camps
- Donation drives (books, stationary, clothes, sweets, Diwali goodies etc.)
- Kerala Flood Relief drive
- Gender sensitization programmes including talks, lecture-cum-workshops, seminars, theatre, film screenings etc.
- Installation of Sanitary Napkin Vending machine
- National Unity Day/ National Voters Day
- Fit India Campaign
- International Yoga Days
- Vigilance Awareness Week
- International Ozone Day
- Handwash Day
- Participation in SVEEP and iSAFE19 campaigns

These interactive activities educate and sensitize our students towards common concerns, instilling social commitment. While participating in these activities students learn management skills and team work. Delivering community services helps them to become socially responsible citizens contributing to the society and nation. The validation of our efforts can be seen in the recognitions and awards received by NCC cadet Divyanshi Sharma as Covid Hero for the humanitarian work done during the Corona crisis.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The NCC wing of our college, 2 Delhi Girls Battalion has done expemplery service for the nation during covid and continuos to bring accolabes to our institution.

Activity	Award/ recognition	Awarding government/ government recognised bodies	Yea
Outstanding acts in the field of adventure sports, training	ADG NCC RECOMMENDATION CARD	ADG NCC	202
Quiz Competition	Second Prize	Ek Bharat Shrestha Bharat Camp	202
Annual Training Camp	BestCollege	Combined Annual Training Camp	202
Covid	Covid Hero	Danik Jagran	202
Covid	Covid Hero	Veerta the power of youth Indian	202
Covid	Social Work	Swami Vivekanand Award	202
Dance Competition	Second Prize	EBSB Camp 2021	202

Singing Competition	Runner up	CATC 2021	202
Skit Competition	First Prixe	CATC 2021	202
Singing	Runner Up	Combined Annual Training Camp	202
Skit	First	Combined Annual Training Camp	202
Camp Senior SW	First	Combined Annual Training Camp	202
Drill SW	Runner Up-C certificate	Combined Annual Training Camp	202
Academics-POC	First	Combined Annual Training Camp	202
Covid	Covid Hero	Danik Jagran	202
Covid	Covid Hero	Veerta the power of youth Indian	202
Covid	Social Work	Swami Vivekanand Award	202

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 149

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
53	31	37	21	7

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Satyawati College aims to contribute to society by grooming global and socially productive, empathetic and progressive citizens. Its physical infrastructure supports this vision by providing ample opportunities for the same.

It has a **sprawling campus of 10 acres** with an aesthetically appealing landscaped ground and modern infrastructure and facilities for teaching learning process.

- The college has **two buildings** interconnected with lifts: Old Building and New Building, with classrooms, digitized library, computer labs, environment labs, seminar rooms, auditorium, departmental /tutorial rooms, NCC, NSS and FCC rooms, society rooms, girls and boys common rooms, staff room, medical room, bank facility, photocopy booth, sports complex and canteen facilities.
- The college is Wi-Fi enabled across **58 classrooms, 4 smart classrooms** equipped with smart interactive boards and projectors, and two computer labs.
- The college has 126 desktops for students and 420 laptops, and recording devices for visually handicaped students.
- The college has a **modern auditorium** that can seat more than 800 students, that is used for the academic and creative activities.
- **The college library** is well endowed with 78,081 books, 22 magazines, 25 newspapers and 43,286 e-journals (accessed through DULS). It has an air conditioned student reading hall and a smart faculty/reading room. It has a separate reading cabin for differently-abled students equipped with JAWS.
- **Environmental Science laboratories** in the new building are equipped with - Laminar Hood, CO2 incubators, Water bath, ELISA Reader, BOD, Autoclave, Electrophoresis unit, Microscopes: Inverted and Upright fluorescent microscopes, PH meter, Hot Air Oven, Bacteriological Incubator, PCR machine, Non-ionizing Radiation exposure system setup, Liquid nitrogen tanks, refrigerated centrifuge, -800 Deep freezer, Spectrophotometer, UV-, K, Ice-flaking Machine used for teaching and research purposes.
- The college has installed **two generators** of capacity of 250 KVA and 160 KVA to provide uninterrupted conduct of classes and students' activities.

Outdoor sports facilities:

- Cricket field with mat pitch and cemented practice pitch.
- Football field.
- Basketball court.
- Volleyball court.
- Kho-Kho ground.
- Two Badminton courts.

- 200m grass athletic track.
- Kabaddi court.

Indoor sports facilities:

- Dedicated space for games – Table Tennis, judo, wrestling, boxing, carrom, chess.
- Gymnasium with modern equipment, and a trainer.

Facilities for Cultural Activities:

- The **KP Bhatt Satya Auditorium** is one of the largest in the University with an overhead projector, Dolby sound system. It is equipped to support drama performances, dance competitions, debates, lectures and cultural festivals. its spacious foyer area is used for exhibitions, cultural competitions including rangoli, and flash events.
- The **Seminar room** is equipped with a LCD monitor to facilitate lectures, conferences, workshops and movie-screening for 100 participants.
- The college has **allotted rooms exclusively for several activities** related to arts and culture, photography and dramatics to promote creative and artistic skills amongst students.

File Description	Document
Upload Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 11.59

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.85	8.52	24.64	19.85	1.37

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-

resources, amount spent on purchase of books, journals and per day usage of library

Response:

The college has a **well-equipped library** to cater to the academic pursuits of students for a conducive teaching learning process.

- The college library has 78,081 books and subscribes to 22 print magazines, 25 print newspapers and 43,286 e-journals (accessed through DULS), as of date.
- The library provides access to 6000 plus e-journals and 1,64,300 plus e-books on https://nlist.inflibnet.ac.in/, 6,00,000 e-books on National Digital Library, and many more on www.du.ac.in portals.
- It has an air-conditioned reading hall (seating capacity of more than 100 students), smart meeting/reading room for faculty, netsurfing space for students. All the books are barcoded and are digitally cataloged and circulated with the convenience of single screen Issue, Return and Renewal.
- The library has a separate section where multiple textbooks are stacked for the convenient access of students.
- The college has a reference section comprising of a large number of reference books, encyclopedia, journals and dictionaries to augment the teaching-learning process.
- The library is equipped with an Online Public Access Catalog (OPAC) facility to help users in searching text books, journals, periodicals etc.The Library Notice Board keeps the users informed and updated.
- The new arrivals are prominently placed on the Display stand.
- The question papers of previous years are collected, systematically arranged according to course and semester and bound for ready reference.
- Photocopy facility is available inside the library.
- The library is equipped with URKUND software to check plagiarism in research.

The following facilities are offered to the differently –abled students by the library

- A separate reading cabin for differently-abled students.
- Six computers are available for searching, downloading and other uses.
- Audio CDs, Angel recorders (Talking Digital Portable Daisy Player) and Braille books are available.
- he library staff is very cooperative and assistance is provided to the differently abled students on a priority basis.

Library Automation and library footfall data

- Library is automated using Integrated Library Management System (ILMS) with NETTLIB, since 2003.
- The library has subscription to e-journals, e-Shodh Sindhu, Shodhganga Membership, e-books and databases through DULS.
- Average annual expenditure in year 2021-22 on purchase of book was Rs. 649495. A total of 1102 books were purchased and total expenditure on purchase of journals were Rs 22824. An additional eight journals are now subscribed that pertain to specific subjects like Economics.
- The library usage in terms of daily footfall in the year 2021-22 was 7.3%. The physical footfall has been hampered by the pandemic and the transition to online teaching, as many students continue to

frequently visit and even reside in their native place of residence and are unable to use the library in physical mode.

File Description	Document
Upload Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Satyawati college provides an extensive **IT enabled infrastructure for effective teaching learning process.** The IT infrastructure is continuously updated on all fronts- hardware and software, as well as across different facilities in the college.

The college added to its list of computers, adding to the previously held desktops and laptops in the college, distributed across two computer laboratories and administrative offices. The specifications of these desktops include

- Acer (Version M200 Series) 2.60 gigahertz AMD Phenom II X4 810-2 GB RAM-320 HDD-LCD; 48 Monitor & 47 CPU (Windows 10)
- HP (Version M200 Series) 2.40 gigahertz intel (R) core (TM) 2 CPU 6600-2.50 GB RAM-1CPU (Windows 10)
- Acer (Version M200 Series) 2.60 gigahertz AMD Phenom II X4 810-2 GB RAM-320HDD-LCD 11 Monitor & 5 CPU (Windows 10).
- HP (Version M200 Series)/ 2.40 gigahertz intel (R) core (TM) 2 CPU 6600-2.50 GB RAM-320 HDD-LCD 26 Monitor & 32 CPU (Windows 10).

The details of the server are as follows:

- Window Server 2008 R2 Enterprise
- Processor: AMD Phenmon (tm) IIx4 810 Processor
- Installed Memory (Ram): 4.00 GB (3.75 GB usable)
- System Type: 64- bit Operating System
- Domain: satyawti.m.du.ac.in
- Central DNS Server: 10.2.1.13 and 10.2.1.16
- Default Gateway: 10.74.1.1
- Server: 10.74 .1 .5 and 10.74.1.6

Detail of Licensed Software:

- Microsoft Office Professional Plus 2016: Effective Quantity 100 (License for 100 computers)
- Window 10pro Get Genuine: Effective Quantity 100 (License for 100 computers)

- Quick heal Total Security Anti-Virus Software since 2017-18
- ZOOM with 500 participant 19 August 2021 to 18 sept 2021
- ZOOM with 100 participants 19 August 2021 to 18 August 2022

Detail of software available in association with DUCC under DU network:

- IBM SPSS V22
- Campus-wide MATLAB License
- Adobe campus agreement
- Microsoft campus Agreement

The college has the following additional digital facilities:

- Two electronic notice boards strategically located outside the Principal Office and near the reception area.
- The College website provides a glimpse of the institution and is a window to all the activities taking place from time to time. All the official notices are posted to keep all the stakeholders updated and the website is professionally maintained and upgraded regularly.
- The Seminar room has a smart LED screen with a webcam facility for online conferences and meetings.

File Description	Document
Upload Additional information	[View Document]

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 8.37

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 506

File Description	Document
Upload supporting document	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 88.41

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
76.63	61.06	110.65	106.91	127.04

File Description	Document
Institutional data in the prescribed format	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 12.43

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
290	525	731	369	384

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

> 1. *Soft skills*
> 2. *Language and communication skills*
> 3. *Life skills (Yoga, physical fitness, health and hygiene)*
> 4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 9.55

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
426	454	284	305	298

File Description	Document
Upload supporting document	[View Document](#)
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 12.6

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
46	144	148	181	131

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1127	1088	996	983	963

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 78.95

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
00	03	10	27	20

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	07	11	30	28

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 104

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	27	22	13	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 41.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
59	34	37	39	37

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Satyawati College has a **registered Alumni Association**. The college is constantly trying to generate a database of its illustrious alumni and invite them to the college to inspire the students. These alums are also encouraged to contribute to the college either in the form of financial contribution to improve the physical infrastructure of the college or in non-financial forms. They are invited for motivational speeches, lectures, discussion on business and entrepreneurship and regular webinars to help our young minds navigate through the challenges of the real world. Some of the notable alumni are also encouraged to visit the

campus for students' internships and placements in their companies.

- The college has opened a bank account dedicated to facilitate financial transactions and voluntary contribution by our esteemed alumni.
- The Alumni committee meets regularly where plans and programs are discussed. It also organises an Annual Alumni meet, as space for regular interaction of alumni with the college.

- The college has created an **ALUMNI WALL 'PRIDE of SATYAWATI'** showcasing the illustrious alumni of Satyawati College, which inspires our students and enhances the image of the college and esteem.
- An annual cricket match is organised by the Alumni Committee.
- Our esteemed alumni are closely connected with their teachers at departmental level. Some departments organise seminars where alumni can connect with the students and shape their academic pursuits and mentor them.
- Some of our alumni include *Dhanajay Joshi who is the Vice Chancellor* of *Delhi Teachers Training University, Mr Avdhesh Mishra who is a founder and Member GB, Northcap University, Col Vinod in the Indian Army, Surbhi Kesar who is teaching at SOAS University of London, Mohit Khandelwal who is partner at AT Kearney Australia, Sagar Bagmar who is in Indian Police Services (IPS) and Prateek Kashyap who is Executive Director with Goldman Sachs, United Kindom.*

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Principal is the head of the institution who devises strategies and planning to navigate and drive the institution to achieve its vision and mission within the framework of university rules and ordinances. The Principal acts closely with the Governing body to promote the interest of the college.

Vision:

- To be a premier educational institution of national recognition committed to knowledge prowess, social progress and enhancing the quality of human capital to create future leaders contributing to nation building.
- The college administration promotes participative and decentralized functioning through Department In charges and constitution of various committees which work in close coordination with the Principal.
- The college faculty and the staff envision imparting education that encompasses the confluence of academic rigor, social values and global outlook.

Mission: Our college is constantly evolving and developing to achieve its objective of academic and research excellence.

- It endeavors to provide opportunities through its academic departments and societies towards capacity building of our students to enable them to become a pro-active community of learners with expertise and enhanced competencies, well-endowed to actively contribute to nation building.
- To effectively develop knowledge rich and skilled human resources by invigorating creative and analytical thinking.
- To facilitate an environment to cultivate student's leadership skills to face the challenges of the modern world with confidence.
- The College Governing Body manages, oversees, and administers college matters.
- The Principal directs and delegates the responsibilities to all the faculty members for the smooth functioning of academics.
- The college Staff Council works through several committees to organize academic and co-curricular activities of the college.
- The college has an active IQAC to ensure that the college provides quality education and adherence to proper procedures for a transparent and smooth administration.
- The college is committed to organize additional/ value added courses aimed at capacity building to enhance students' career opportunities and employability.
- Our faculty serve on critical decision-making bodies like Staff Council, Internal Complaint Committee, Grievance Redressal Committee, Purchase Committee, Students Advisory, among others.
- The formation of departmental committees and societies, with faculty at the helm is critical in the

capacity building of students and contributes to participative decision making in the college. Satyawati College ushers a strong sense of leadership, coordination and supervision. The principal works through several Department incharges, committees and societies (formed in staff council) for smooth functioning of academic activities.

Further there is coordination between faculties and students that marks decentralizing participative management. Each Society has a convener who divides the work among different members which includes both faculty members and student office bearers. The student office bearers are assigned responsibilities of leadership and management for smooth coordination. Some noteworthy societies are Arts and Culture Society, Dramatics Society, Equal Opportunity Cell, B.A Programme Society, North East Society, Abhivyakti, Debating Society, Photography Society, Tasveer, Cinepat, Film Society. The student's participation helps enhance their hidden potential in different aspects enabling and empowering them to have better career opportunities and employability.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- The **Organogram** of Satyawati College reflects democratic governance with shared responsibilities. The organizational structure of the College consists of the Governing Body, Principal, the Teaching Staff, the Non-Teaching Staff.
- The **Governing Body** looks after the overall supervision of administration and regulation of finance. In this endeavour **Bursar** appointed by the Governing Body helps manage internal finance, financial audit and better utilization of funds.
- **Principal** is the head of the institution, who is also the ex-officio chairperson of the IQAC and Staff Council. The Principal works in coordination with the Administrative Officer, Section Officers (one for the Accounts Office and one for the General Administration), Teacher-in-Charge (TIC) of the Departments and various convenors of the societies for the development of the college.
- **Staff Council** is a statutory body that takes decisions as per ordinance XVIII for the smooth functioning of the academic and co-curricular activities of the college.
- **Internal Quality Assurance Cell (IQAC)** is constituted as per UGC Norms in order to work towards the overall quality assurance and enhancement including academics and physical infrastructure.

The college's Strategic /perspective plan is designed in line with its vision and mission.

- The college has successfully integrated information and communication technology (ICT) based pedagogy in the teaching learning process and administration.
- Training sessions on **Google Classroom** and Microsoft Teams were organised to endow teachers with technical skills to manage teaching in online mode.
- The college has successfully conducted a two-week interdisciplinary refresher course on **'Managing Online classes and co-creating MOOCs' in collaboration with Ramanujan College**, University of Delhi under the aegis of Pandit Madan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMTT), Ministry of Education.
- The college has subscribed to **NLIST** to provide millions of e-resources to its faculty and students free of cost, through its affiliation with Delhi University Library System(DULS). For this purpose, a separate institutional email IDs has been provided to students and faculty, which facilitates login to NLIST database, and fosters a research environment in college.
- The college subscribes to the **ERP system** which has facilitated easy access to information regarding monthly pay slips, leave status, and the uploading of lessons by faculty members. The administration employs e-forums such as the Government e-Marketplace (GeM) and the associated Tally software. The Public Financial Management System, or PFMS, is another e-resources used by accounts section.
- In terms of physical infrastructure, the '**Dr. MK Haldar Memorial Library**' named after our first Principal, has been digitalized, and the online version is now fully operational.
- Moreover, several renovation and development works have been undertaken by IQAC such as installation of Pink Booth (outside college), renovation of toilets, Girls Common Room, installation of CCTVs, renovation of auditorium, replacement of chairs in seminar room. Office Record room and Add-on courses room have been created. Alumni Wall has been created to inspire the students.
- An efficient leased line has been deployed to increase the bandwidth of internet connection in college premises.

File Description	Document
Upload Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching

and non-teaching staff

Response:

Satyawati College follows several policies for the welfare and Performance Appraisal System e of teaching and non-teaching staff.

Welfare measures-The first and foremost is the different kinds of leaves granted to teaching and non-teaching staff as per University of Delhi rules.

The Faculty are also entitled to:

- Medical facility - Cashless Payment/Reimbursement
- Group Insurance
- Leave Travel Concession
- Home Travel Concession
- Children Education Allowance
- House Renovation and Conveyance Loan from PF
- Ward Quota
- Provident Fund
- Financial Assistance: Staff Association has been actively involved in welfare/financial assistance and during Covid-19 period granted approximately 10 lakhs to needy staff members.
- Health and Hygiene: The College has installed about 30 hand sanitizer dispensers and purchased disinfectant spray machines during Covid pandemic.
- Medical Facilities: Medical rooms with the Doctor and Nurse are equipped with medicine and first Aid facilities for the convenience of Staff.
- Health and Wellness Facilities: The College also organized health and wellness camps for free checkups for different stakeholder of the College
- Family Counseling Center: The Family Counseling Center has a Counselor to deal with the emotional challenges faced by the staff.
- Physical Fitness: The Sports department has created a Gym with modern equipment and a trainer for the physical fitness of students and staff. The health and wellness programs like Yoga/Meditation sessions and several sports events are organized from time to time for the staff.
- Disabled Friendly Campus: The College has ramps/slopes, tactile paths, lifts, handicap parking and disable friendly washrooms for the convenience of the physically challenged staff.

Performance Appraisal System

- For Teaching Staff'

Though we do not have a formal mechanism of faculty appraisal, we do have a student feedback system through which the performance of the faculty is assessed and appraised. Google forms are uploaded on the college website under the section Feedback and get circulated through WhatsApp for collecting regular feedback from different stakeholders. The feedback is analyzed by the college IQAC team. On the basis of feedback, continuous review of assessment is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Any deficiency or lacunae in the faculty members' feedback is noted and the same is conveyed to the concerned faculty member for necessary correction and improvement. If need be, the principal

discusses the performance as well.

- For Non-teaching Staff

To examine the efficacy and effectiveness of procedures and processes adopted by the administrative staff of the college, the institution has a mechanism of Administrative Audit in place. Every year the Administrative Staff at different levels are required to fill up the performa. On the basis of the proforma filled the performance is assessed and analyzed by the Administrative officer and Principal of the Colleg. At the time of promotion/MACP of any employee the performance appraisal is forwarded to the University.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.9

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	20	03	00	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 25.47

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
07	160	33	11	07

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
37	35	37	40	41

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of funds

- The College receives 95% of its funds through UGC Grant and the remaining 5% is provided by Delhi government.
- Another source of funds mobilization is Student's Fee. The fees received from students are used for augmentation of physical infrastructure - library, building repairs, sports facilities, IT infrastructure and other facilities.
- Funds are also generated from rent from letting out various parts of land/building - photocopy shop, Canteen and bank etc.
- Grants from funding organizations like UGC, ICCSR and various ministries are also available in the form of grants to faculty members for projects, seminars and conferences. Similarly, various organizations like ICMR, SERB-DST fund projects that ensure functioning of the environmental labs.
- Dept. of Social Welfare monetarily sustains the FCC (Family Counseling Center).
- Various departments like Commerce and Economics mobilize funds from private companies who sponsor their activities like printing of posters, brochures and distribution of awards for their competitions and programmes.
- The College is mobilizing funds from two foreign language courses namely German and French which can be used for the development of the College.
- The College also outsources its building for conduct of examinations by several agencies on the

weekend.
- The IQAC is strengthening its alumni database to identify the most notable Alumni to generate funds for the development of the College.

Optimal use of funds

- The College has been using the Public Financial Management System for the Judicious Financial management. The online software is used for the purpose of payment and financial transactions.
- The College provides financial assistance to students from economically weaker sections in the form of contribution to tuition fees and complete tuition fee waiver to visually challenged students.
- The College also receives the funds from Help the Blind to contribute to their academic pursuit.

Internal and external financial audits

- The internal auditing is done by a Statutory Auditor, more commonly referred to as a Chartered Accountant (CA) whose appointment is approved by the Governing Body. He conducts regular review of all the financial records and books in the accounts branch. He ensures that all the financial records are in strict compliance with the norms of CAG. He also scrutinizes the balance sheet of the College. Each year the payment receipt, invoices and vouchers record are maintained meticulously which are scrutinized by the Chartered Accountant on a regular basis.
- Report of CA is placed before the Governing Body for approval and sent to funding agencies (UGC and Delhi Government).
- The external audit is done by CAG as per its own schedule, and it was done in 2016-17 for our college.
- Another external audit is done by the Examiner of Local Fund Accounts (ELFA), Govt. of NCT of Delhi, as our college gets 5% of its grants from the Delhi Government. The ELFA audited the college in 2018-19, as per its own schedule and resources. .

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC, Satyawati College aims at upgradation and improvement of the academic and infrastructural development of the college to augment the teaching learning environment.

For faculty members

Faculty members are encouraged to participate in FDPs and other programmes including application of ICT in teaching and research to keep them updated about the changing trends in education and research. Various faculty development programs were organized to enhance their skills for teaching -learning process and also to acquaint them with their required roles, responsibilities and professional ethics.

- One week FDP (18.10.21-24.10.21) on "Meaningful Research and Intellectual Property Rights".
- Two-weeks Interdisciplinary Refresher Course (8.11.21-22.11.21) on "Managing Online Classes and Co-creating MOOCs 9.0".
- Three days' workshop (August 2020) on Digital platforms for online teaching.
- NEP and Indian Knowledge Traditions (12.07.21),
- Research Methodology (19.07.21),
- Vigilance Awareness for Self-Reliance and Integrity (1.11.21),
- Role and Responsibilities of Faculty in Higher Education (29.11.21),
- Code of Professional Ethics (4.12.21).

For non-teaching staff:

IQAC organized different professional development programs, workshops and webinars for non-teaching staff to enhance their professional capabilities in different ways. These included:

- Motivation and Professional Development,
- Presentation Basics with PowerPoint and Excel Basics for Non-Finance Personnel,
- Effective Administration in Academic Institutions Through Transparency and Positive Interpretation of Rules
- Vigilance Awareness for Self-Reliance and Integrity
- Code of Professional Ethics.

Academic appraisal: IQAC is also actively involved in academic appraisal for both students and faculty members. Students feedback and APAR and PBAS are the mechanisms used for this assessment.

Promotion: IQAC facilitated the long pending promotions of faculty members to different levels from Assistant Professors to Professors.

The IQAC strives for optimal utilization of available infrastructural resources and its upkeep. It successfully made provisions and facilitated institutional email ids for faculty and students; provision for-Smart classrooms, medical room, library (separate Teachers' Reading section and PWD section), girls utility room; sewage work and renovation of toilets, administrative areas, lawns and sports grounds; eco-friendly campus, dedicated spaces for NAAC, IQAC, secure campus with 80 CCTVs.It has successfully initiated the following student centric courses/activities.

- Add-on courses have been offered free of cost to students to enhance their critical and analytical skills and make them more competitive. these include - Global Political Economy, An Introduction to Academic Writing and Problem Solving for Excellence.
- Academic Audit enables institutions to improve their teaching learning process.
- Mentor Mentees program: To strengthen communication between students and faculty. Mentoring students is a continuous process both inside and outside the classroom and it became even more crucial during the pandemic- induced lockdowns. Formal mentoring groups have been formed for this purpose.

- Feedback System is one of the student's grievances redressal mechanisms. A proper feedback mechanism has been put in place to take students' inputs pertaining to their entire college experience, covering administrative facilitation, library resources, student-teachers interaction, exposure to widespread academic and extracurricular activities. This feedback is analyzed and used for incremental improvements.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Satyawati College is committed to gender equity and inclusiveness.

- The college is named after **Satyawati Devi, a freedom fighte**r, a symbol of women empowerment that inspires us to ensure gender parity as a social responsibility. We provide a 1% relaxation in admission related cut-offs marks for admission to girl students to encourage higher enrollment of women.
- At Satyawati College, we have a **dedicated curricular engagement with gender issues** through teaching-learning pedagogy. The recommended curricula in several courses offered by the college provide a crucial platform to initiate discourse pertaining to gender disparities. The English department offers a Generic Elective paper titled 'Contemporary India: Women and Empowerment'(GE6). Besides the formal curriculum, the college also organizes various extracurricular activities to boost the confidence and skills among girls so that they become an asset for the society and nation, especially under the aegis of Women Development Cell.
- We have instituted **special memorial awards for girl students**- Late Ms. Jaswant Kaur Memorial prize; Prof Brij Lal and Mrs. Sudesh Kumari awards for the two meritorious visually challenged girls.
- **International Women Day** is celebrated each year with gusto and participation of both genders is encouraged.
- Across our academic year, a plethora of activities are organized by Satyawati College to mark the **special occasions of national and international importance** to underscore glorious history, diversity, multilingualism, gender question, patriotism, health for all, cleanliness, environmental concerns, disabled-friendly campus, Indian leaders, universal brother/sisterhood, conservation, and multiculturalism of India. These celebrations facilitate the learners to take pride in human values, ethics of bravery and courage. At the onset of Corona, we shifted to online platforms and webinars to continue with our efforts to mark national and international occasions in an effort to inspire the students to face tough times with patience and positivity.

Gender sensitisation through extracurricular programmes

- NSS organizes various programmes like community outreach programmes, fundraising drives, sustainable environment and social work contributing to gender sensitisation. In 2017, students from our college participated in a workshop held by the University and were made Gender Champions for one year.
- Family Counselling Centre (FCC) has a counselor to deal with challenges faced by students. It also organises several gender sensitisation programs like workshops, film screenings and creative writing competitions.
- Cadets of NCC 2. Delhi Girls Battalion, based out of our college, get trained/skilled in camps like CATC, THALSANIK, Ek Bharat Shrestha Bharat, Parasailing and PM Rally camp. During

COVID pandemic, these cadets acted as corona warriors by engaging in food distribution drives, COVID protocol awareness campaigns and through a dedicated helpline for arranging blood plasma and oxygen cylinders.

Amenities for women

- One spacious Girls' Common Room.
- One Girls Utility Room for sports, NSS and NCC girls.
- Two sanitary napkin vending machines.
- Nurse in the medical room.
- CCTV cameras are installed at strategic locations for continuous surveillance and heightening security for girls.
- Women guards.
- The Internal Complaints Committee (ICC) of the college looks after issues concerning sexual harassment.

File Description	Document
Upload Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Satyawati College is committed to making its campus diversity friendly by enhancing its inclusive facilities and constructive linkages between diverse groups. We encourage admission and participation of students from various socio cultural backgrounds to foster intercultural integration.

- We offer **courses in Sanskrit, Urdu, Hindi, German, and French** languages , and our campus encourages linguistic harmony as students interact with each other.
- Our college magazine, **Ujjwala is published in four languages- English, Hindi, Urdu and Sanskrit.**
- The **annual festivals**: RAAGOTSAVA of Arts and Cultural Society, UMANG of Equal Opportunity Cell, and ENAJORI of North East Society are celebratory reinforcement of our rich cultural heritage.
- The students also get experiential **socio-cultural awareness** during educational visits, film screenings by Cinepat: the film society, and awareness/sensitisation drives by NSS and NCC.

- Our **programmes** Seminar on Sufism: The Road to Self-Realization, Hindi Diwas, Mehfil-e-Mushaira, Shloka Recitation Competition, International Webinar on Global Social Structures: Differences and Similarities, Sufi-Bhakti Confluence – Historical, Cultural and Literary Interface are testimony to our efforts to promote cultural and linguistic diversity.
- The college provides **fee waivers and concessions to disadvantaged students** regularly and financial assistance is facilitated for different categories.
- The College also provides **laptops and Angel device to blind students**. The NSS unit of the college gives reading and writing assistance to blind students.
- The college lays great emphasis on promoting tolerance and harmony through constructive engagements and inclusive policies across diversities in all its educational endeavours.

The college diligently works to inculcate the constitutional obligations among staff and students. We lay due emphasis on the rights, duties, and responsibilities of citizens through our NSS, NCC wings, and societies, which plan their activities in line with the values, rights and duties of creating responsible citizens.

- We conduct various activities for character building through student participation in events - Pledge Taking Ceremony on Voter's Day, Constitution Day celebration, Van Mahotsav: Nature and Us, Yamuna Safai Abhiyan and Donate Plasma, Save Life programme; a session on 'Roles and Responsibilities of Faculty in Higher Education' and workshop on 'Effective Administration in Academic Institution Through Transparency and Positive Interpretation of Rules' are a few examples
- The NSS unit of the college continuously strives for social transformation through welfare activities that include   poster-making competition on Forest Conservation, 'Best Out of Waste' Drive,

- 'Nukkad Natak' on water scarcity, 'Clean India, Green India' drive, and distributing food and stationery to the underprivileged children. A lecture on 'Global Warming, Climate Change, Scarcity of Water Resources and Population Explosion' was delivered by the German Ambassador to India.
- NCC and NSS jointly participated in *Swacchhta Pakhwada*, wherein volunteers cleaned up the parks and adjoining areas in the vicinity of the college, organised essay writing competitions, poster making competitions, and conducted marches to imbibe a sense of social civic responsibility.
- The legacy of conservation of natural resources was carried forward by enthusiastic participation in the project "Nadi ko Jano" (Know your Rivers) under the aegis of the Research for Resurgence Foundation.

File Description	Document
Upload Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1: Eco-Friendly Campus.

1. **Objectives:**

- To propagate a healthy and sustainable way of living based on traditions and values of conservation and moderation.
- To practice **TRUE (Total Resource Use and Efficiency)** for efficient and ethical utilisation of water and energy resources.
- To initiate, inculcate and reinforce 'green' habits in our students through **5Rs- R**efuse, **R**educe, **R**euse, **R**ecycle of waste management and **R**espect Nature.
- To include **Education for Sustainability (EfS) curriculum** across all classrooms for building knowledge and skills that lead to an environmentally sustainable world.

2. **Context**:

- The rapid increase in the urban centers has led to environmental degradation, creating the need to promote environmentally sustainable practices.
- Sensitising a generation of environmentally conscious students is of foremost priority of Satyawati College.

3. **Practice:**

- A **composting facility** is maintained for biodegradable waste, with the compost used by the inhouse nursery.

- An **electronic screen** displays all notices that contributes to lower paper usage.
- E-waste collection corners in the college are effective; the **Disposal committee** disposes the collection further in an ecologically safe manner.
- We are **registered with MSTC** (Metal Scrap Trade Corporation Limited), dedicated to E-Auction, trading and recycling of E-waste.
- Runoff from the college building's terraces is channelled into recharging pits at various locations.
- The subterranean collection pit intercepts runoff from the unpaved areas of the campus.
- The water is collected in three **rainwater harvesting** pits in line with established practices.
- We employ a combination of **LED and CFL** light systems which are energy saving. The air conditioning of the college is BEE rated.
- As part of our commitment to renewable energy, solar panels (98.88 KWh) have are installed on our rooftop.
- In tune with TRUE (Total Resource Use and Efficiency) the classrooms and labs have been designed to allow ample natural light reducing energy use.
- Sensor-based lighting control system has been installed in different galleries within our campus for energy conservation.
- The College organizes student competitions and events (Nukkad Nataks, plantation drives, Swacchata Abhiyaan, slogan and poster making competitions,) to foster a sense of social responsibility and create awareness on environmental challenges.
- **NCC and NSS wings** are active in reminding students to keep their campus and surroundings clean.
- As part of the **AECC curriculum**, annual field visits to Yamuna Biodiversity Park, Aravalli Biodiversity Park are organise regularly.

4. **Evidence of Success**:

- The installed solar panels meet our electricity needs, and surplus energy is fed to TPDDL and the evening college.
- The office repurposes single-sided printed sheets for printing notices and note pads.
- A pollution monitoring station in partnership with the Delhi Pollution Control Committee shows real-time data for particulate matter concentration in the area.

5. **Problems:**

- A positive **behavioural change** for raising ecologically sensitivity remains a challenge. The inculcation of habits that sustain our environment is essential for sustainability of our efforts. We strive to create an atmosphere that is conducive for changes in habits and behaviour.
- Proper waste disposal is expensive in the short run in terms of setting up equipment, which necessitates State support in the form of **financial aid and subsidy** for long term sustainability. Similar support in terms of equipment and its upgradation, trained human resources can go a long way to meet sustainable targets.

Best Practice 2: Disabled Friendly Campus.

1. Objectives:

- To promote an institutional culture for engagement, inclusivity and equal opportunity across activities for the development of differently-abled students.
- To counsel students to steer them towards self-reliance by honing their employability skills.
- To enhance the special services/facilities required by the PWD students.
- To oversee effective implementation of policies and programmes for PWD students.

2. Context:

- The Equal Opportunity Cell (EOC) plans its activities and expenditure to address academic and social barriers faced by our PWD students. The activities include regular counselling, supplementary academic support, training, awareness and sensitization programmes.

3. Practice:

- A nominal fee is charged from PWD students.
- Annual distribution of Angel PRO devices.
- College provides laptops to all PWD students.
- College is equipped with Tactile path, lifts, disabled-friendly washrooms, ramps, for smooth movement of our PWD students and easy access to all facilities on the campus, and a designated parking space for them.
- The college has a dedicated space for interaction and counselling of PWD students in the form of an EOC room.
- The college facilitates scholarships to blind students that are sponsored by NGOs.
- The college library provides a dedicated space, printer and a Braille books section for blind students.
- The NSS unit provides reader facility to our blind students, with financial support for writing assistance during examinations from the college funds.
- Our Annual Sports Day event includes a special friendly cricket match for the blind students.

4. Evidence of Success:

- The inclusive annual festival of EOC, Umang awards the best and the brightest students for their performance in different art forms.
- Our PWD alumni have secured government jobs
- Prakhar Sharma, 2015-18 NTPC.
- Hukum Singh, 2016-19, Ministry of Railway.
- Maruti Singh, 2014-17, PNB
- Ram Naresh, 2014-17, Canara Bank.
- Our PWD students have distinguished themselves in National and International sports events.
- Munna Kumar Razak, 3rd position in World Para Athletic Grand Prix, Berlin, 2018.
- Ashwini and Prakash, participants in India Australia Blind Football International Friendly Series 2018.
- Dolly, 3rd in the 7th National Blind Judo Championship, 2019.
- DK Arya participated in 8th IBSA National Powerlifting Championship for the Blind 2020.

5. Problems:

- **Transportation to college** remains a problem, which requires dedicated State support in the form

- of special modes of travel for PWD students.
- The **lack of funds** hinders the implementation and maintenance of facilities for the PWD students. The inadequate human and financial resources for reader facility remains a key challenge.
- The use of digital platforms for cultural events challenges the participation of PWD students. The **loss of human touch** and daily interaction on campus is the biggest obstacle in all round development of our PWD students. The coordination, teamwork, and leadership qualities are difficult to imbibe in the same capacity in the online mode of education effectively.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Progressive Learning, Research and Excellence

Satyawati College aims at all-round development of students to create future leaders who can contribute significantly in social cohesiveness and nation building. It aims at academic excellence and progressive learning, using a student centric approach to impart knowledge. We provide tools, techniques and experience from our knowledge repository to learners to accelerate academic and non-academic excellence. With a sound and formal curricular infrastructure, the college works through various societies and committees that foster the development of soft and creative skills that enable professional growth of our students.

- To encourage robust, **participative and dialogic learning,** different societies strive to enhance communications skills, critical thinking, problem-solving ability, interpersonal skills and leadership qualities.
- The college puts a premium on hands-on **experiential learning** and outreach activities to groom students to contribute positively to transform society.
- The institution believes in promoting **student-centric research endeavours**, by collaborating with distinguished research centres including Center for Global Studies, Comparative Federalism Research Group.
- To keep in sync with specialised knowledge and give students a competitive edge, the college introduced several **add-on courses**.
- **T**eacher's training and development programmes are a routine practice in the college to allow faculty to keep abreast of latest knowledge, methods and technologies.

Students' Centric Progressive Learning Ecosystem

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- **Digital platforms:** To overcome the interactive limitations during the pandemic and re-build a robust communication platform for all, the college subscribed to ZOOM Microsoft Team and Google Meet to make education more participative and interactive by organizing online webinars, seminars, workshops and conferences at national and international levels.
- **Wi-Fi enabled campus**-The college campus is Wi-Fi enabled, and all departments have a departmental room with a computer and printer facility. The students and faculty are issued an institutional ID to allow the use of e-resources through NLIST and DULS.
- **Add-on courses**: The college realizes the need to supplement the curriculum to meet academic, research and industry demands. Hence, the College introduced a series of free add-on courses to cater to the professional and research aptitude of the students. Our courses -*A Practical Introduction to Academic Writing, Introduction to Global Political Economy*, and *Problem Solving for Excellence* gave a competitively strengthened our students' credentials.
- **Soft skills Development**: Saksham, the Career Counselling Society and the Placement Cell, organises and annual INNOVISION fair as a platform for campus placement along with year round programmes to develop soft skills and interpersonal skills.
- **Startups**: The joint efforts of our students and teachers have resulted in developing industry-tailored individuals. Some of our students have successfully launched start-ups that are on way to becoming commercially viable projects in diverse industries that range from food to e-learning.

Robust Experiential Learning Framework

- **Fieldwork activities and educational trips**: To promote an experiential understanding of the concepts by bridging the gap between the classroom and the real world several departments and societies routinely organize fieldwork activities and educational trips.
- **Community Service**: The college also values community service as an integral part of personality development and social responsibility. Our NCC and NSS cadets have been instrumental in spreading awareness and participating in the philanthropic distribution of food and masks, and mobilising resources during the COVID period.
- **Lifelong learning:** The activities by our societies cultivate lifelong learning and ensure the social, physical and psychological well-being of our students and increase the opportunities for career/professional growth.

Focus on New Knowledge, Methods and Technologies.

- The institution places equal emphasis on teachers' training and Faculty Development Programmes in order to keep pace with the latest developments in the academic field. IQAC, Satyawati College constantly motivates Teacher-in-charges and Convenors of various societies to organize interdisciplinary programmes relevant to all stakeholders.

- IQAC has conducted several lectures/talks on diverse issues, both independently and in association with different departments and committees to facilitate the faculty skill-enhancement objectives. Some of the key endeavours include a week-long **Faculty Development Programme** on the topic 'Meaningful Research and Intellectual Property Rights' from 18.10.21- 24.10.21. and a **two-week interdisciplinary Refresher Course** on the topic Managing Online Classes and Co-Creating MOOCs 9.0 from 08.11.21-22.11.21, both in collaboration with Ramanujan TLC. A '**Teaching and Learning Workshop'** (10.9.2121- 12.9.2021) was organised by the Department of Commerce in collaboration with the Department of Environmental Studies on online teaching platforms catering to online delivery during pandemic.

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Research Initiatives: Projects and Publications

- **Research Supervision**: Research is a fundamental part of the academic life at Satyawati College. All faculty members and students are encouraged through numerous provisions to engage in substantive research and publication. Many faculty members are supervising Ph.D. and M.Phil. students from different Universities.
- **Research Publications**: The college has channelized human resources for optimization of national, regional, and global inquiry. Our faculty members have played a pivotal role in pushing the frontiers in many fields and have made strategic interventions in the academic thought process through their published books and research papers. In the last five years, a total of ? books and ? research articles have been published by our faculty.
- **Research Projects**: Our capacity to create new fields of enquiry and commitment to address critical social, regional and global issues reflects in the projects undertaken by faculty members that are sponsored by agencies like ICHR, ICSSR, ICMR, GOI and IOE.
- **Environmental Lab:** The Environmental Studies Department, Satyawati College has a research laboratory, cell culture facility, environmental biotechnology lab, radiation chamber and microbial facility which are used for research on environmental health. The experiments conducted in the lab help students optimize the experience in the practical world in regards to pollution, climate and biodiversity.

Satyawati College places premium on capacity building in all realms of education. We are, therefore, forever planning and evaluating our abilities, skills and knowledge, and judiciously mobilising resources to achieve the highest standard of excellence in our teaching-learning ecosystem which will lead to a constructive change in the world.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- **Research projects** were granted to the Environmental Studies department in 2017 and 2019 (ICMR), Hindi department in 2020 (ICHR) and the Economics department's international seminar was funded by ICSSR in 2019. Faculty of Mathematics and Political Science departments collaborated on a research project in 2021, faculty from Sanskrit, Economics and English departments conducted Bio-Remediation Project' on river Yamuna (2021).
- **Language courses** such as French and German and Add-on courses offered by different departments boost students' confidence, innovative thinking and problems solving skills. The organizing of department and different society activities enhance their leadership skill and provide opportunities for improving interpersonal skills. During the pandemic these activities continued in an online mode.
- The **students' interaction with alumni** also helps to inspire and motivate them. Recently the college has installed an Alumni Wall to inspire and motivate students.
- The **faculty mentor students**' in their journey through college and facilitate the gradual shift to professional life through letters of recommendation and no objection certificates for higher education internships and summer training. The informal interactions with faculty ignite their entrepreneur instinct and encourages our students to create startups.
- The college has **proactive links** with other colleges and industry, MOUs with different institutions and collaborations with MNCs, international banks and many esteemed research organizations.
- The college's **Physical Education department** nurtures sports talent, imparts holistic practices like yoga, gym and takes care of training needs of the disabled through a well-equipped sports complex.
- Students' need for developing skills, career opportunities and employability is met through various societies and an active Career Counseling and Placement Cell.
- The student representatives in department committees and different committees of the college get a taste of administrative responsibilities which draw out their soft skills for organisation and prepares them for a professional life after college.
- Our college serves as centre for **SOL and IGNOU**.
- The college plans to construct hostel for women students.
- The college is in the process of initiative a Research and Incubation Centre to promote innovation and research among students and faculties.

Concluding Remarks :

- Satyawati College strives to make its campus a **melting pot for diverse students** coming from different cultural, social, regional and economic backgrounds.
- Satyawati college attempts to **hone the students' distinct abilities, skills and capabilities** so that each student is confident and empowered to contribute to the development of the nation in multiple ways.
- We provide support to our students through **dedicated Societies**-Equal Opportunities Cell, Grievance Cell, Internal Complaints Committee, Students Advisory Committee, Saksham, the Career Counseling and Placement Cell and the Family Counseling Center to address their challenges and enhance their potential.
- The institution devotes itself wholeheartedly to the objective of **classroom teaching in an experiential manner** which enhances creative and artistic skills, while promoting the social, psychological and emotional health of students to facilitate their career goals.

- Students are encouraged to **think outside the box and add value to conventional academic courses** by availing themselves of the free add-on courses offered by different departments as well as foreign language courses. Field trips and project works organized by different departments and committees enhance their practical knowledge. Development of language and communication skills is encouraged in classroom sessions.
- The students' association with bodies like **NCC and NSS** inculcate important values of national pride, ethics and motivate students to become socially productive and responsible citizens of the nation.
- Students participation in sports and training in NCC and NSS inspires students to make their career in armed forces. The participation in co-curricular activities provide multiple opportunities to develop leadership skills and inculcate a sense of social and national responsibility.
- **Environment conservation** is prioritized through efficient waste management, rainwater harvesting, solar panels, energy efficient lighting, pollution monitoring station, plantation and cleanliness drives and protecting biodiversity. Awareness campaigns by NSS, NCC and Environmental Studies department ensure a green campus.

"Education does not mean knowledge (gyan) only, it also contains a life within it; it is not an arrangement, it is a duty. It is not merely a means of livelihood; it is the precious treasure of the noble tradition of giving, bestowing"

Shri Narendra Modi

Hon'ble Prime Minister, India